

## Cheboygan Area Schools

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## Cheboygan Alternative High School

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August 18, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Cheboygan Adult Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Steve Parker for assistance.

The AER is available for you to review electronically by visiting the following web site [www.chebschools.com](http://www.chebschools.com) or you may review a copy from the principal's office at your child's school. For 2010-2011, Cheboygan Adult Learning Center did not make Adequate Yearly Progress (AYP) because of the graduation rate requirement.

The school did not make AYP in mathematics and reading only because they did not meet the graduation objective. Student achievement scores in mathematics and reading did meet the state objective. The state graduation objective requires a school to graduate 80% of a class in just one semester more than four years. Students who exceed that time frame can not be counted in the 80% even if they graduate at a later time. The students who enter the Cheboygan Alternative Education program generally do so because they have fallen behind their classmates, making it more difficult for them to graduate on time. In response to the needs of the students, the school has put into place a schedule that allows the students to take more credits. In addition, they have added online and summer school opportunities for students for credit redemption.

Because our school has not made AYP for two YEARS, we are identified for SCHOOL IMPROVEMENT. We are using Professional Development days for opportunities to use data to improve our focus on our target achievement goals. We are also meeting weekly to review our focus and achievement goals. We include parents with our districts parent access through Skyward and attempt to include parents through open houses, parent teacher conferences, and asking parents to join us for school improvement meetings.

**State law requires that we also report additional information.**

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

Students are assigned through court referrals, deficit credits, returning drop outs, single parent, pregnant teen or lack of success in previous educational settings. Enrollment is provided for 16 through 19 year olds. Parents fill out enrollment forms available in the school office. Parents who live outside the district also fill out a Schools of Choice form available in the school office. Enrollment for out of district students begins August 16 and ends September 10.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

Our 3-5 year plan includes goals for improvement in all four core content areas: Math, Science, Social Studies and English Language Arts.

Our School Improvement team consists of Chris Ackerman, Kim Lytle, Scott Wendt and Tim Reed. We are meeting weekly to debrief and focus on the targeted achievement goals. Our Curriculum alignment corresponds to the Michigan Curriculum frameworks. We are involved in professional development activities that include researched based curriculum to help with individual student needs.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:**

A copy of the alternative education’s curriculum is available online at [www.chebschools.com](http://www.chebschools.com) by clicking on the “alternative education” tab and then “curriculum.”

Cheboygan Alternative Education continues to develop and implement curriculum in every course taught to our students. The purpose of this written curriculum is to assist the school in bringing about systematic school reform that utilizes the latest research, development and curriculum design, assessment, alignment, instruction, and management. Below is a chart showing the dates of curriculum adoption by the Board of Education.

<b>GRADE LEVEL</b>	<b>CURRICULUM</b>	<b>DATE OF BOARD ADOPTION</b>
K-12	Language Arts	April 8, 2002
K-12	Mathematics	December 9, 2002
K-12	Science	March 11, 2002
K-12	Social Studies	February 11, 2002
K-12	Art	May 12, 2003
K-12	Music	
K-12	Physical Education	June 3, 2003
9-12	Spanish	November 11, 2002
9-12	French	November 11, 2002
11-12	Allied Health	February 11, 2002
K-12	Guidance	April 14, 2003
9-12	Language Arts	April 16, 2007
9-12	Mathematics	April 16, 2007
9-12	Science	April 16, 2007
9-12	Social Studies	April 16, 2007
9-12	Art	April 16, 2007
9-12	Physical Education	April 16, 2007
11-12	Intro to Teaching (CTE)	April 16, 2007
K-3	Rigby Reading Series	June 2008

There are no variances between the Michigan Curriculum Framework and the Cheboygan Area Schools board adopted curriculum.

**AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:**

Students in the Alternative Education program take the required state tests. Scores for these tests are found in the Full Annual Education Report link on the webpage. [www.chebschools.com](http://www.chebschools.com) Click on the Annual Reports icon.

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**

During Parent Teacher conferences we had 18 students or 33% of our students represented by parents during conference time. We had no students who received college credit during the 2010-2011 school year.

We continue to work hard to provide the opportunities for our students to succeed and move forward to graduation and the opportunities graduating provides. We have graduates join the Armed Forces, attend college, and some move right into the work force. We will always strive to provide the needed motivation and support to help our students become that graduate they have desired to become.

Sincerely,

Steven P. Parker  
Alternative Education Principal