



August 14, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Cheboygan Area Schools district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact any one of the individual schools for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.chebschools.com or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group

- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2010-2011, Cheboygan Area Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, all schools in the district did not make AYP. Below you will find a list of the schools not making AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

School Name	Reason(s) for not making AYP	Key actions underway to address the Issues
Cheboygan Alternative Education	<p>The school did not make AYP because they did not meet the graduation objective.</p> <p>The state graduation objective requires a school to graduate 80% of a class in just one semester more than four years. Students that exceed that time frame can not be counted in the 80%.</p>	<p>I response to the needs of the students, the school has put into place a schedule that allows the students to take more credits. In addition, they have added online and summer school opportunities for students for credit redemption.</p>

I would like to congratulate all of the students and staff for the effort each one of you put into helping each building in our district achieve the grades we received. As expectations for AYP continue to increase, the individual efforts by all have equally increased. To the staff, I am offering my full support to assist you in whatever ways I can and encourage you to continue your efforts in ensuring all students succeed. To parents and students, I am encouraging you to take full advantage of all the extras that Cheboygan Area Schools provide to assist all students to be successful.

Sincerely,
 Mark Dombroski
 Superintendent, Cheboygan Area Schools