

SOCIAL STUDIES

Is there a Social Studies Program? Yes! There is an exciting curriculum which goes beyond the classroom, making connections to the world around us.

Third Grade students will:

- ✎ Study the United States by geographic regions (Northeast, Southeast, Midwest, Southwest, and West).
- ✎ Locate and label the fifty states by region.
- ✎ Describe natural resources, business and industry, technology, transportation, and human needs and wants in each region.
- ✎ Locate the major cities and landmarks in each region.

Third Grade students will continue their study of the following

Core Democratic Values:

- ✎ Equality—Equal political power, equal rights before the law, social class equality, and economic equality.
- ✎ Pursuit of Happiness—Everyone has the right to attempt to obtain happiness as long as they do not violate the rights of others.
- ✎ Diversity—Variety in culture, ethnic background, race, and beliefs is desired and permitted in a multicultural society.

TECHNOLOGY

Do Third Grade students use computers? Yes! They use computers in their classrooms and in the computer labs. Software applications, appropriate for this age group, support language arts, math, science, social studies, and keyboarding.

ART, MUSIC, AND PHYSICAL EDUCATION

Are the arts, music, and physical education included in the core curriculum? Art, music, and physical education are included weekly in the curriculum. Each are aligned with state and national standards. Often, these areas of study are integrated in the regular classroom.

**Working together will create
the best opportunity for learning!**



Statement of Compliance with Federal Law: The Cheboygan Area Schools complies with all Federal laws and regulations of the U. S. Department of Education. It is the policy of the Cheboygan Area School that no person on the basis of race, color, gender, age, religion, national origin or ancestry, marital status, disability, height, weight, and/or any other legally protected characteristic shall be discriminated against, or excluded from participation in, denied the benefit of, or otherwise be subjected to, discrimination in any program or activity to which it is responsible or for which it receives financial assistance from the U. S. Department of Education.

A parent's guide to . . .

Third Grade Curriculum



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Our Mission:

“Provide and teach all students the curriculum necessary to develop their knowledge base and learning skills to enable them to function as responsible and informed members of a changing society.”

ABOUT OUR CURRICULUM

Our program centers on high standards of achievement which are engaging and challenging to all learners. Quality teaching and learning of academic and behavioral goals exist for each student in a caring, friendly environment.

This guide will answer frequently asked questions about the **Third Grade Program**. For greater detail, please contact the Curriculum Director at the Board of Education Office or call your child's teacher or principal.

What do children learn in the English-Language Arts Program in Third Grade?

READING

- ✎ Read stories and non-fiction with fluency and expression.
- ✎ Recognize and identify story elements in text (setting, main characters, problem, events, resolution, and theme).
- ✎ Identify and describe a variety of text (fables, fiction, folktales, nonfiction).
- ✎ Apply information read to real-life situations.
- ✎ Know and use a variety of reading strategies to increase their understanding of text.
- ✎ Use and apply what they read in science and social studies texts.
- ✎ Compare and contrast relationships among characters, events, and key ideas.

WRITING

- ✎ Utilize writing process to compose creative writing, poetry, reports, and research projects.
- ✎ Write clear and grammatically correct sentences of varying length.
- ✎ Express own personal style when writing (author's voice).
- ✎ Spell frequently used words correctly while continuing to build vocabulary.
- ✎ Write the alphabet in cursive.

How can parents help their child succeed in English-Language Arts? Most reading should be done independently, however, third grade students still need to hear their parents read aloud. This helps to expand their vocabularies. Encourage your child to write daily. Ask him or her to read what they have written to you.

MATH

What do children learn in the Math Program in Third Grade?

Numbers and Operations

- ✎ Read, write, compare, order, and round numbers from 1 to 10,000.
- ✎ Subtract three-digit numbers involving regrouping.
- ✎ Solve word problems using addition, subtraction, multiplication, or division.
- ✎ Recall basic multiplication facts from memory (0 through 10).
- ✎ Multiply two-digit numbers by one-digit numbers.
- ✎ Solve division problems with remainders.
- ✎ Use variables to write and solve problems ($\square \times 3 = 6$).
- ✎ Recognize, name and show fractions.

Measurement

- ✎ Know common units of measurement for length, weight, time, and temperature.
- ✎ Solve problems using area and perimeter.

Geometry

- ✎ Recognize the basic elements of one, two, and three dimensional shapes and objects and their properties.

Data and Probability

- ✎ Construct, read, and interpret bar, circle, and picture graphs.
- ✎ Solve problems using information in graphs.
- ✎ Compare events and describe them as "more likely" or "less likely".
- ✎ Use manipulatives and diagrams to explore problems in probability.

SCIENCE

What will my child learn in the Science Program in Third Grade?

The Third Grade Science Curriculum focuses on three broad areas of science: Life Science, Earth and Space Science, and Physical Science.

Life Science

- ✎ Begin utilizing the scientific method.
- ✎ Analyze physical and behavioral characteristics animals need for survival.
- ✎ Classify animals on the basis of observable physical characteristics.

Earth and Space Science

- ✎ Investigate natural changes in the earth's surface (weathering and erosion, volcanoes, earthquakes).
- ✎ Describe properties of rocks and minerals.
- ✎ Identify natural resources.
- ✎ Identify recyclable materials.

Physical Science

- ✎ Recognize change in motion as it relates to force.
- ✎ Describe how a push or pull is a force.